

Prepared on the Guidelines of the U.G.C.
Courses of Study
For
M. A. History

Choice Based Credit System (CBCS)

With effect from 2023-24. Academic Year

Scheme of instruction and Examination



DEPARTMENT OF HISTORY
MAHATMA GANDHI UNIVERSITY
TELANGANA STATE
NALGONDA - 508254

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DEPARTMENT OF HISTORY
MAHATMA GANDHI UNIVERSITY, NALGONDA -508254, TELANGANA STATE
DETAILS OF COURSES FOR MASTER OF ARTS IN HISTORY

With effect from 2023-24 - Academic Year

S.NO	I - SEMESTER			II - SEMESTER			III - SEMESTER			IV - SEMESTER		
	Course	Teaching Hours	Credits	Course	Teaching Hours	Credits	Course	Teaching Hours	Credits	Course	Teaching Hours	Credits
1	History of India (From Earliest times to 1000, A.D)	4	4	History of India (1000- 1757, A.D)	4	4	History of Modern India (1758-1950, A.D)	4	4	Historiography and Historical Method	4	4
2	History and Culture of Telangana (From Earliest times to 1323, A.D)	4	4	History and Culture of contemporary Telangana (From 1324 to 1947, A.D)	4	4	History and Culture of Contemporary Telangana (From 1948 to 2014 AD)	4	4	Tribal and Peasant Movements in Colonial India (1800-1950, A.D)	4	4
3	Ancient Civilizations	4	4	History of Modern World (1871-1956, A.D)	4	4	Constitutional History of India 1773 – 1950 AD.	4	4	Dalit Movements in Colonial India (1800 To 1950 AD)	4	4
4	History of Modern World (1453-1870A.D)	4	4	Economic History of Medieval India (1206 to 1707 AD)	4	4	A. Women Movements in Modern India (1800 To 1950 AD) B. History and Culture of the Kakatiya's	4	4	A. Art and Architecture of Telangana B. Socio and Economic History of Colonial India	4	4
5	Principles of Archaeology	4	4	Fairs and Festivals in India	4	4	A. Economic History of Modern India (1757 To 1964 AD) B. History of Science and Technology in Modern India (1857 TO 1947 AD)	4	4	A. Computing and Information System in Tourism B. History of Ecology & Environment in India	4	4
6				Human Values and Professional Ethics (Add on)	2	2	History and Culture of Tourism in Telangana	2	2	Project work Dissertation Field study	4	4
	Total	20	20	Total	22	22	Total	22	22	Total	24	24

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M.A. HISTORY
SEMESTER - I
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER - I

HISTORY OF INDIA (From Earliest Times to 1000 A.D)

Unit-I: Sources of Ancient Indian History - Archaeological Findings- inscriptions - Coins - Literary Sources - Travel Accounts - Physical Features and their influence on the Course of Indian History - Pre-history to History - Social Formation - Harappan Civilization - Extent; Town Planning; Social Conditions; Economy and Religion - Decline.

Unit-II: Vedic Period - Political, Social, Economic and Religious Life in the Early Vedic Period- Developments in the Later Vedic Period- Causes Responsible for the Rise of New Religions - Life and Teachings of Mahavira - Life and Teachings of Gautama Buddha- Political Conditions on the Eve of Alexander's Invasion, Alexander's Invasion and Its Impact.

Unit-III: The Mauryan Empire: Conquests of Chandragupta Maurya - Ashoka's policy Dhamma- Administration, Socio- economic conditions under the Mauryas - Art and Architecture - Kanishka and his Achievements - Contribution to Buddhism- Sangam Age- Social and economic conditions

Unit-IV : The Gupta Empire - Achievements of Samudragupta and Chandragupta-II - Socio - Economic - Cultural and Scientific Developments under Guptas- The Age of Vardhanas: Campaigns of Harsha Vardhana - Administration - Literary and Religious Activities of Harsha Vardhana- Bhakti Movement of South India- Alvars, Nayanars- Pallavas of Kanchi - Contribution of Administration, Art - Architecture and literature

REFERENCE BOOKS:

1. The Cambridge *History of India, Vol-I*
2. V.A. Smith: *Asoka*.
3. Altekar A.S.: *State & Govt, in Ancient India*.
4. Mukerji L.W.: *Asoka*.
5. Romila Thaper: *Asoka*.
6. R.C. Mazumdar: *Advanced History of India*.
7. Romila Thaper: *History of India, Vol. I & II*
8. B.N. Luniya: *Cultural History of Ancient India*.
9. A. N. Sastry: *Comprehensive History of India*.
10. K.L. Khurana. *Ancient India (From Earliest Time To 1206 A.D.)* ISBN Code – 978-93-86544-59-9- Lakshmi Narain Agarwal, Educational Publishers - 2006

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**M.A. HISTORY
SEMESTER - I
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PAPER - II**

**HISTORY AND CULTURE OF TELANGANA
(From Earliest Times to 1323 A.D)**

Unit-I. Sources – Telangana Geography, Ecology, Environment - Telangana - Paleolithic and Neolithic Ages

Unit-II: Ancient Telangana, the Age of Satavahanas – important sites – Administration - Society and Economy , Religion, Literature - Art & Architecture - Post-Satavahana Period – Ikshvakus- Polity - Society - Economy - Religion - Language & Literature - Art & architecture- Vishnukundins - Society - Economy - Religion - Language - Literature - Art and Architecture.

Unit-III: A Brief Political History of Chalukyas of Badami , Rashtrakutas , Chalukyas of Vemulavada and Mudigonda , Kalyani Chalukyas — Administration – Society – Economy – Religion - Language & Literature - Art and Architecture.

Unit-IV: Kakatiyas - Early Kakatiyas and Later Kakatiyas (Ganapathideva to Prataparudra) - Administration - Society - Economy - Agriculture - Irrigation - Trade and Commerce - Literature - Art and Architecture.

REFERENCE BOOKS:

1. B.N. Sastry, *Golkonda Charitha-Samskruthi Sasanalu (Telugu)*.
2. B.N. Sastry, *Recharla Padmanayukulu (Telugu)*.
3. N. Venkataramanayya, *The Chalukyas of Vemulawada*.
4. Sunki Reddy Narayana Reddy, *Telangana Charitra (Telugu)*.
5. G. Yazdani, *Early History of Deccan, 2 Vols*.
6. K. Gopalachary, *Early History of Andhra Country*.
7. K. Satyanarayana, *A Study of History and Culture of Andhras, Vol. I & II*
8. M. Rama Rao, *Andhra through the Ages*.
9. Parabrahma Sastry, *The Kakatiyas*.
10. Suravaram Pratapareddy, *Andrula Sanghika Charitra (Telugu)*.
11. Terala Satyanarayana Sarma, *Rachakonda Charitramu (Telugu)*.

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SEMESTER - I
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PAPER – III

ANCIENT CIVILIZATIONS

Unit-I: Definition of Culture and Civilization – Features of Civilization – Ancient India- Mesopotamian Civilization - The Significance of Fertile Crescent – Geographical Features - The Sumerian and Their State Systems - Its Contribution to Material Culture and Urbanisation - Society - Economy – Religion - Language & Literature – Art & Architecture - Scientific Knowledge.

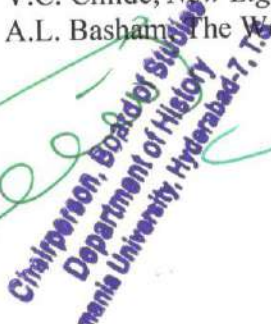
Unit-II: Egyptian Civilization - Geographical Features - The Age of Pyramids - The Imperial Age – Important Kings and Their Contribution – Society and Economy - Agriculture – Irrigation - Trade and Commerce - Religion – Language & Literature – Art & Architecture - Scientific Knowledge.

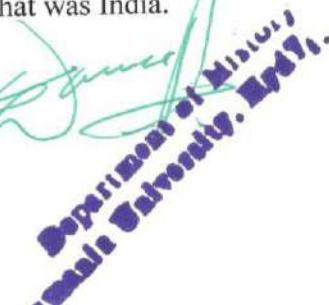
Unit-III: Ancient Greece and Rome - Geographical Features and Historical Background - Characteristic Features of Greek Society & Economy - Polity - Slavery - City States - Athenian Democracy - Greco-Persian Wars - Administration - Greek Language & Literature - Art & Architecture - Philosophers - Science and Technology - Decline - Roman Civilization - Rise of Roman Power - Great Roman Kings and Their Conquests - Political Organization - Administrative Structure - Society – Language & Literature – Art & Architecture - Fall of Roman Empire.

Unit-IV: Ancient China - Geographical Features – Polity – Administration - Society – Economy – Religion and Philosophy – Taoism – Confucianism and Buddhism – Science and Technology. Ancient India – Indus Valley Civilization – Sites & Its Discoveries – Socio-Economic Life – Its Characteristic Features – Decline.

REFERENCE:

1. Gordon Child, *What Happened in History*.
2. J. Bury, *History of Greece*.
3. Finley, *Ancient Culture and Society*.
4. Joseph Needham, *Science and Civilization in China*.
5. George Raux, *Ancient Iraq*.
6. V.C. Childe, *New Light on the Ancient Past*.
7. A.L. Basham, *The Wonder that was India*.


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SEMESTER - I
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PAPER - IV
HISTORY OF MODERN WORLD (1453-1870 A.D)

Unit-I: Brief Survey of Political Developments in the 15th Century - Renaissance - Its Social and Intellectual Roots - Its Significance - Literature and Cultural Contribution , Scientific Knowledge and Intellectual Thought, Geographical Discoveries - Reformation and Counter Reformation Movements in Europe - Its Importance, - Mercantilism and Commercial Revolution - Early Colonial Empires by Spain and Portugal - Incorporation of Latin America, and Asia –

Unit-II: Rise of National States in Europe – England, France, Spain - Austria , Russia ,Prussia - Autocracy - Enlightened Despotism - Absolutism - Feudalism in Europe - Colonialism in the 18th Century America - American War of independence - Causes and Consequences - French Revolution - Causes and Results - Napoleon – 1815 - Congress of Vienna Revolutions in Europe 1830 and 1848, - Their Significance - Transition from Feudalism to Capitalism.

Unit-III: Industrial Revolution - Its Causes - Inventions - Consequence - Rise of Industrial Capitalism - Labour and Socialist Movements - Colonialism and Imperialism in Asia, Africa.

Unit-IV: Unification Movements in Italy and Germany - Various Stages - Consequences - Impact on National Liberation Movements in Asia.

REFERENCE BOOKS:

1. Peter Moss: *Modern World History, Hampshire, 1978*
2. Mowat(Ed): *The New Cambridge Modern History.*
3. J.M. Roberts: *History of the World, New York, 1976.*
4. C.D.M . Ketelbey: *A History of Modern Times.*
5. Hughes: *Contemporary Europe, A History.*
6. Robinson and Beard: *Readings in Modern European History.*
7. Dr.K.L. Khurana. *World History (1453-1966 A.D)*, Lakshmi Narain Agarwal Educational Publishers. Genre: History · ISBN: 9789386828711 · 9386828715 · Edition: 2017.

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M.A. HISTORY
SEMESTER - I
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PAPER - V
PRINCIPLES OF ARCHAEOLOGY

Unit-I: Archaeology – an introduction, Definition – Goals of Archaeology – Scope Value of Archaeology as a primary source. History of Archaeology - an Outline. Kinds of Archaeology Marine - Aerial - Salvage – Ethno-Pre-Historic Archaeology - Historical Archaeology – Environmental - Economic Archaeology. New Archaeology – Experimental Archaeology.

Unit-II: Archaeology and other disciplines, Physics – Chemistry – Botany – Zoology- Archaeology and Ethnology - Geology – Geography – Anthropology- Archaeology and Languages - Metallurgy - Computer Science.

Unit-III: Principles and Methods of Exploration and Excavation, Exploration – significance and importance – manual and scientific. Excavation – Principles and Methods-Stratigraphy – Concepts – Process – Archaeological Equipment's

Unit-IV: Origin and development of Archaeology in India, Eminent Archaeologists – Daya Ram Sahni – R. D. Banerjee – D.P Agarwal - H.D. Sankalia Sir William Jones - Alexander Cunningham – Lord Curzon - Sir John Marshall – Sir Mortimer Wheeler – Henry Heras. Archaeological Survey of India and State Department of Archaeology – development since Independence-Archaeological Studies in Indian Universities – Madras University – Deccan College, Pune - Delhi School of Archaeology.

REFERENCE BOOKS:

1. Raman, K.V. *Principles and Methods of Archaeology* Parthajan Publication- 1998
2. Roy, Surendranath. *The Story of Indian Archaeology*, Parthajan Publication- 1961
3. Rajan, K. *Archaeology: Principles and Methods*. Parthajan Publication- 1991
4. Chakrabarthy, Dilip K., India, An Archaeological History, Paleolithic Beginnings to Early Historic Foundations, (Oxford University Press, New Delhi, 2001).
5. Archaeological Survey of India, Archaeological Remains, Monuments and Museums, (Part I & II), (New Delhi, 1996).
6. Sankalia, H.D. *New Archaeology-Its Scope and Application In India*, (Lucknow, 1974).
7. Webster, Graham, *Practical Archaeology-an Introduction to Archaeological Field Work and Exploration*, (Black, London, 1974).
8. Clark D.L., *Analytical Archaeology*, (Methuen and Co, London, 1968).
9. Prabha Ray, Himanshu and Carla M. Sinopoli (ed.) *Archaeology as History in Early South Asia*, (Aryan Books, New Delhi, 2004).
10. Wheeler, Mortimer, *Archaeology from the Earth*, Reprint, Munshiram Manoharlal, (New Delhi, 2004).
11. Chakrabarthy, Dilip, K., *The Oxford Companion to Indian Archaeology*, (Oxford University Press, 2009).
12. Upinder Singh, *The Archaeological Foundations of Ancient India*, (Oxford University Press, Delhi, 2006).

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SEMESTER -II
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PAPER -I
HISTORY OF INDIA (1000 -1757 A.D)

Unit-I: The Cholas- Contribution to the Culture- Invasions of Muhammad of Ghazani and Ghor- The Slave Dynasty - Qutb-ud-din Aibak, Iltutmish. Raziya and Balban - The Khilji Dynasty - Alla-ud-din Khilji - Military Conquests - Market Reforms.

Unit-II: The Tughlaq Dynasty - Muhammad-bin Tughlaq, Firoz Shah Tughlaq – Timur Invasion- The Sayyid Dynasty - The Lodi Dynasty - Decline of the Delhi Sultanate- Administration under the Delhi Sultanate - Socio-Economic and Cultural Conditions - Literature, Art & Architecture under the Delhi Sultanate.

Unit-III: The Mughals - Babur - Humayun - The Sur Interregnum - Shersha - Administration; Akbar - Jahangir and Nurjahan - Shahjahan - Aurangazeb - Downfall of the Mughal Empire; Religious, Rajput and Deccan Policies of the Mughals - Administration under the Mughals - Mansabdari System - Socio-Economic and Cultural Conditions - Literature, Art & Architecture under the Mughals.

Unit-IV: Bhakti Movement - Sufism - Their Philosophy - Contribution to Indian Culture; The Rise of Maratha - Shivaji - Administration - Peshwas and their Contributions - Decline.

REFERENCE BOOKS:

1. *Cambridge History of India, Vol. III & IV*
2. R.P. Tripathi: *Some Aspects of Muslim Administration in India.*
3. Tarachand : *Influence of Islam on Indian Culture.*
4. Qureshi I.H.: *The Administration of Sultanate of Delhi.*
5. Puri, Chopra & Das: *Socio-cultural and economic History of India. Vol- II*
6. J.N. Sarkar: *Mughal Administration.*
7. Ibn Hasan : *Central Structure of the Mughal Empire.*
8. Ashraf: *Life and Condition of the People of India.*
9. Roychowdary: *Cambridge Economic History of India, Vol-I.*
10. Percy Brown: *Indian Architecture.*
11. Shenvani P.K.: *History of Medieval Deccan, Vol. I & II.*

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M.A. HISTORY

SEMESTER -II

CHOICE BASED CREDIT SYSTEM (CBCS)

PAPER –II

HISTORY AND CULTURE OF TELANGANA (From 1324 to 1947 A.D)

Unit-I: Khilji and Thuglak invasions – Sultanate rule in Telangana and revolts against them- Musunuri - Velamas of Devarakonda and Rachakonda - Bahamanis - Gajapatis - their Contribution to Culture.

Unit-II: Qutb Shahi Kingdom of Golconda - Political History - Administration - Society - Economy - Agriculture - Irrigation - Trade &. Commerce - Language - Literature - Art and Architecture- Mughal Rule in Golconda - Sarvai Papadu

Unit-III: - Foundation of Asaf Jahi Dynasty – A brief political History - Nizam British Relations - Chandulal - 1857 Revolt - Salarjung Reforms. : Modernization of Hyderabad - The Rule of Mir Osman Ali Khan- Education - Establishment of Osmania University - Industry and Irrigational Developments- Commercialization of Agriculture, Communication and Constitutional Developments

Unit-IV: Social, Cultural and Political Awakening in Telangana - Press and Library Movements - Nizam Rastrandhra Jana Sangam - Ittehadul Muslim Party - Bhagya Reddy Varma and Dalit Consciousness - The Role of Andhra Maha Sabha - Hyderabad State Congress - Political Development in Hyderabad State - Vandemataram Movement – Role of Arya Samaj and Ramananda Thirtha - Communist Party and Its Activities - Adivasis Revolt - Komuramu Bheemu- Telangana Peasants Armed Struggle

REFERENCE BOOKS

1. H.K. Sherwani., *History of Qutb Shahi Dynasty.*
2. S. Pratapareddi., *Andhrula Sanghika Charitra (Telugu).*
3. T. Dayakar Rao, *History of Veloma Kingdoms (Rachakonda and Devarakonda).*
4. Barry Pavier, *The Telangana Movement 1944-51,*
5. H.G. Briggs., *The Nizam, Vol. I & II.*
6. J.F. Richards, *Mughal Rule in Golkonda.*
7. N. Ramesan, *Hyderabad Freedom Struggle, Vol. 1 to IV.*
8. Sarojini Regani, *Highlights of the Freedom Movement in Andhra Pradesh. And Nizam British Relations.*
9. V.K. Bawa., *Hyderabad under Salarjung-I. and The Last Nizam*
10. B. Ramachandra Reddy & T. Manohar. *Telangana in 19th Century /The Select Documents).*

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M.A. HISTORY
SEMESTER -II
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PAPER -III
HISTORY OF MODERN WORLD (1871-1956 A.D)

Unit-I: New Imperialism 1871-1914 - Main features – scramble of Africa - Colonization and Impact - Eastern Question - Congress of Berlin 1878 - Diplomatic Developments in Europe - Circumstances Leading to the Formation of Triple Alliance and Triple Entente. Political Conditions on the Eve of First- World War - First World War - League of Nations

Unit-II: Russian Revolution - Post War Diplomacy - World Economic Depression and Its Impact Roosevelt's New Deal- Rise of Nazism - Hitler - Fascism - Mussolini - their Policies

Unit-III: Nationalism in China - Causes and Consequence for the Nationalist Revolution of 1911 - Circumstances Leading to the Revolution of 1949 and Its Results; Modernization in Japan - Meiji Restoration - Militarism in Japan.

Unit-IV: Second World War - Causes and Consequences - UNO and Its Achievements - Rise of Super Powers - USA & USSR and Emergence of Military Blocks NATO - Warsaw Pact - Cold War Politics - Berlin Congo and Korean Crisis; Emergence of Non-Alignment and Its Relevance.

REFERENCE BOOKS:

1. Bipin Chandra: *Comintern and National and Colonial Question*.
2. C.D.M. Ketelbey: *A History of Modern Times*.
3. G. Bhadru Naik (Ed), *History of Modern Europe, A.D. 1789 - 1960*.
4. Hughes: *Contemporary Europe, A History*.
5. J.A.R. Marriot: *History of Modern Europe 1950-1993*.
6. J.M. Roberts: *History of the World*, New York, 1976.
7. Mowat (Ed): *The New Cambridge Modern History*.
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M.A. HISTORY
SEMESTER -II
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PAPER -IV

ECONOMIC HISTORY OF MEDIEVAL INDIA (1206 TO 1707 AD)

Unit-I: Economy of the Delhi Sultanate - Revenue Administration - Fiscal Policy - Income and Expenditure - Southern States, Their Economy Sources of Income and State Expenditure - Methods of Cultivation and Crops grown-Irrigation in Southern States - Land Reclamation, Development of Agriculture and Horticulture - Agricultural Seasons, Methods of Cultivation and Crops grown.

Unit-II: Industry in Sultanate - Village Manufacture and Cottage Industries, Karkhanas, Textile Manufacture, Metal Industry, Leather Works, Stone Works etc. - Industries in South India - Agro-Based Industries like Textiles and Oils - Artisan Products - Trade and Commerce: Trading Classes - Inland and Coastal Trade, Over-seas Trade - Means of Transport and Communication - Weights Measures and Coins - Prices and Famines.

Unit-III: The Environment, Population, Land under Cultivation - The Land Man Ratio - Its Influence on Agrarian Relations. Characteristics of Peasant Farming - Technology - Irrigation - Differentiation Among Peasants - The Village Community - Self- Sufficiency - Production for Market - The Peasant Society. Genesis and Composition of the Zamindars. Property Right and Role in Land Revenue Collection - Zamindar's, Retainers - Zamindar and Peasants. Land Revenue: The Revenue Collecting Officers.

Unit-IV: The Revenue - Assignments System: Khalsa & Jagirs. The Mansabdar's Salary Claims (Talab) and Estimated Revenue (Jama). Organization of Production; Merchants & Workers; Karkhanas, Local Trade: its Organizations, Main Routes and Means of Transport the Banjars and other Merchants. Foreign Trade: The Composition of Indian Export - The Size of Bullion Imports - Other Economic Effects - The Agrarian Crisis - Factors behind; Increase in Land Revenue Collection, Agricultural Decline

REFERENCE BOOKS:

1. Chaudary K.N., *Economy and Society*, Oxford University Press, (Cambridge, 1979)
2. Dharma Kumar, *The Cambridge Economic History of India, 1757-1970*, Orient Longman, (New Delhi, 1982)
3. Gadgil D.R., *The Industrial Evolution of India*, Oxford University Press, (Cambridge, 1942)
4. Ghose K., *Agricultural Labourers in India*, Indian Publishers, (Calcutta, 1967)
5. Giri. V.V., *Labour Problems in Indian Industries*, APH Publishers, (Bombay, 1958)
6. Grover B.L., & S. Grover , *A New Look at Modern Indian History*, S.Chand & Co., Ltd., (New Delhi, 1999)
7. Mehta Balraj, *Crisis of Indian Economy*, Sterling Publishers Pvt. Ltd., (New Delhi, 1973)
8. Nanda S.P., *Economic and Social History of Modern India*, Anmol Publications Pvt. Ltd., (New Delhi, 1999)
9. Revri C., *Indian Trade Union Movement*, Orient Longman, (Delhi, 1972)
10. Usha Singh, *Economic Thought of Indian Society*, Deep & Deep Publications, New Delhi, 1985

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PAPER –V

FAIRS AND FESTIVALS IN INDIA

Unit-I: Importance of Fairs and Festivals – Salient Features - Difference between festivals and fairs - Fairs in India -Types of Fairs- Tourism Fairs – National and Regional Tourism Fairs-Pushkar Fair-Sonepur cattle Fair

Unit-II: Types of Festivals- National Festivals: Deepavali- Christmas- Eid-ul-Fitr –Mahavir Jayanthi – Buddha Purnima- Gurunanak Jayanthi,-Regional Festivals: Pongal/Makar-Sankranti-Dasara-Telangana, Onam- Kerala -Ganesh Chaturthi-Bihu-Baisakhi-Puri Rath Yatra-Holi- Kumbha Mela

Unit-III: Cultural Festivals of India: Goa Carnival-Desert Festival Rajasthan- Kite Festival-Kutch Festival- Kerala Boat Festival-Horn Bill Festival of Nagaland. Dance Festivals Chidambaram-Mamallapuram- Konark Ruhaniyat- The all India Sufi- Music Festival at Thiruvaiyaru- Urs in Rajasthan- Teej in Jaipur.

Unit-IV: Music and Dances in India- Types of Dance - Bharatha Natiyam – Kathak- Kathakali- Manipuri- Odisi- Kuchupudi. and Folk Dance - Types of Music- Hindustani- Karnatic- and Folk Music-Multi Cuisines in North and South India- Strengthening the image of Incredible India.

REFERENCE BOOKS:

1. Chitralkha Singh & Premnath, 1999, *Hindu Festivals, Fairs and Fast*, Crest Publishing House, New Delhi.
2. C.H.Buck, 1999, *Faiths, Fairs and Festivals*, Asian Educational services, New Delhi.
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M.A. HISTORY
SEMESTER -III
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER -I
HISTORY OF MODERN INDIA (1758-1950 AD)

Unit-I: Mercantilism, Foreign trade, European traders in India in the Seventeenth and eighteenth centuries- Portuguese, Dutch, French and British- Carnatic Wars- Ascendancy of English East India Company in the Indian subcontinent.

Unit-II: Battles of Plassey (1757) and Buxar (1764) as a curtain raiser to the acquisition of Diwani; the Company as a territorial power; the initial perils and challenges of governance; intellectual foundation of early land settlement exercises. Dynamics of expansion in post Buxar era with special Powers focus on Bengal, Bengal, Oudh, Hyderabad, Mysore, Marathas and the Sikhs.

Unit-III: Rise of Indian Nationalism, Social and Economic Bases of Nationalism - Revolts of 1857 and Different Social Classes; Tribal and Peasant Movements - Ideologies and Programmes of the Indian National Congress, 1885-1920; Trends in Swadeshi Movement; Ideologies and Programmes of Indian Revolutionaries in India and Abroad - Gandhian Mass Movements - Ideology and Programme of the Justice Party - Left Wing Politics- Movement of the Depressed Classes.

Unit-IV: Communal Politics and Genesis of Pakistan; Towards Independence and Partition Rehabilitation after Partition; Integration of the Indian States; the Kashmir Question - The Making of the Indian Constitution.

REFERENCE BOOKS:

1. Anil Seal, *Emergence of Indian Nationalism*.
2. Bipan Chandra, *India Struggle for Independence*.
3. Bipan Chandra, *Nationalism and Colonialism in Modern India*.
4. Bipan Chandra, *Essays on Modern India*.
5. Bipan Chandra, *Rise and Growth of Economic Nationalism*.
6. Desai, A.R. *Social background of Indian Nationalism and Peasant Movement in India*.
7. Dutt., R.P. *India Today*.
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SEMESTER -III
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER –II
HISTORY AND CULTURE OF CONTEMPORARY TELANGANA
(From 1948 to 2014. AD)

Unit-I: Razakars and their Activities - Kasim Razvi, Integration of Hyderabad State in Indian Union
 Police Action and Liberation of Telangana - J. N. Choudry Union Military rule in Hyderabad State -
 General Election in Hyderabad-1952. Formation of Popular Ministry under Burgula Rama Krishna Rao
 Assertion of Mulki Identity and the City College Incident (1952).

Unit-II: Merger of Telangana Fazul Ali Commission, State Reorganization Commission - Gentlemen's
 Agreement - Formation of Andhra State and Formation of Andhra Pradesh, (1956).

Unit-III: Discrimination, Dissent and Protest - Violation of Gentlemen's Agreement - Agitation for
 Separate Telangana State: Formation of TPS - Role of Intellectuals, Students and Employees in 1969
 Movement.

Unit-IV: Second Phase Movement for Separate Telangana - Formation of Various Associations-
 Telangana Aikya Vedika - Telangana Jana Sabha - Telangana Rashtra Samiti (2001) – Mass
 Mobilization - Sakala Janula Samme – Millennium March - Sagara Haram, Chalo Assembly -
 December 2009. Declaration and the Formation of Telangana State, June 2014.

REFERENCE BOOKS:

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2. H. Rajendra Prasad, *Asaf Jahis, Hyderabad, 2006.*
3. I. Thirumali, *Against Dora and Lord, New Delhi, 2008.*
4. I. Thirumali, *Telangana - Andhra, Delhi, 2010.*
5. Kingshuk Nag, *Battle Ground Telangana, Hyderabad, 2010.*
6. Lalitha & Susie Tharu. *We were Making History, Kali for Women, New Delhi.*
7. Sarojini Regani, *Highlights of Freedom Struggle in Andhra Pradesh.*
8. Sarojini Regani, *Nizam-British Relations.*
9. Y. Gopal Reddy, *A Comprehensive History of Andhra Pradesh.*

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M.A. HISTORY
SEMESTER -III
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PAPER -III

CONSTITUTIONAL HISTORY OF INDIA 1773 – 1950 AD.

Unit-I: Constitutional Development During Company' Rule: Brief Outline of the East India Company the Regulation Act of 1773, Pitts Acts of 1784, the Charter Acts of 1793, 1813, 1833.

Unit-II: Evolution of Representative Governance: Queen's Proclamation, government of Indian Act of 1858, Indian Council Act of 1861, Local Self-Government Proposal of Mayo and Ripon, Various Commissions during Curzon's Viceroyalty - Police Commission - Education Commission - Decentralization Commission of 1808. Brief Introduction to the Formation of Indian National Congress, Indian Council Act of 1892, Brief Introduction to the Formation of Muslim League the Indian Council Act of 1909.

Unit-III: Making Responsive Governance: The Government of India Act of 1919, Main Provisions, Simon Commission Nehru Report-Salient Features, Jinnah's Fourteen Points, The Round Table Conference, The Government of India Act of 1935, main Provisions, Formation of the Congress Government in Provinces.

Unit-IV: Towards Freedom: August Offer of 1940, Cripps Mission of 1942. Wavell's Plan of 1945, cabinet Mission Plan of 1946, Attlee's Declaration of 1947, Mountbatten's Plan, Mechanisms on the Partition and Debates on Federation States. The Indian Independence Act of 1947. Formation of the Constituent Assembly-Its Debates and Deliberations, Promulgation of the Constitution.

REFERENCE BOOKS:

1. A C Benetjee: *Indian Constitutional Documents.*
2. A Appadorai: *Dyarchy in Practice.*
3. A B Keith: *A Constitutional History of India.*
4. Bisheshwar Prasad: *Origins of Provincial Autonomy.*
5. C.H. Philips: *The evolution of India and Pakistan 1858-1947, Select Documents.*
6. Gurumukh NihalSingh: *Landmarks in Indian Constitutional and National Development.*
7. Nicholas Mansergh: *Transfer of Power 1942-47.*
8. R Coupland: *The Constitutional Problem in India.*

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M.A. HISTORY
SEMESTER -III
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PAPER -IV. (A)

WOMEN MOVEMENTS IN MODERN INDIA (1800 TO 1950 AD)

Unit-I: Recent Trends in Indian Historiography - Subaltern Studies-Women's Question - Gender Studies - Writings on and about Women - A Survey of Sources - Biographical and Autobiographical Accounts.

Unit-II: Changing Position of Women in Colonial India - Education and Social Reforms - Elite Women - Purdah - Zenana - Working Women-Social - Differentiation Among Women - Religion - Caste.

Unit-III: Women Pioneers of Women Movement in Colonial India - Savitribai Phule - Pandita Ramabai - Tarabai Shinde - Duvvuri Subbamma - Maganti Annapumamma - Durgabai Deshmuk - Muthu Laxmi Reddy - Sarojini Naidu - Theory and Practice of Women's Liberation.

Unit-IV: Women's Role in the Freedom Struggle - Pre-Gandhian era - Gandhian Movement and Women's Participation - Left Wing and Women's Question - Women in the Revolutionary Struggle of Telangana. Women Reservations - Property Rights - Women in Legislative Bodies - Women in Higher Education and Women Entrepreneurship

REFERENCE BOOKS:

1. B.N.Nanda (Ed), *Indian Women: from Purdah to Modernity.*
2. Bharati Ray (Ed): *From the Seams of History: Essays on Indian Women.*
3. G.Forbes: *Women in Modern India.*
4. J.Krishnamurthy (ed): *Women in Colonial India.*
5. Judith Brown: *Modern India.*
6. Manmohan Kaur: *Women in India's Freedom struggle.*
7. N.L, Gupta: *Women Education Through Ages.*
8. Neera Desia: *Women in Modern India.*
9. Shree Sakti Sanghatana - *We were making History.,*

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SEMESTER -III
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER -IV. (B)
HISTORY AND CULTURE OF THE KAKATIYA'S

Unit-I: Sources for the study of Kakatiyas: Archaeological- Inscriptions - Coins - Monuments
 -Literary Works-Native Accounts and Foreign Accounts.

Unit-II: Political History: Early History - Beta-I -Prola-I , Beta-II , Prola-II, Ganapathideva -
 Rudramadevi, Prataparudra- II-, and their Achievements - Administration - Decline of the
 Kakatiyas.

Unit-III: Economy: Agriculture Growth of Agriculture - Irrigation Facilities Crafts Mining-
 Industries - Trade and Commerce – Merchant Communities Trade Centers - Trade Routes
 Transport and Communications Composition of Exports and Imports Weights and Measures.

Unit-IV: Society: Structure of Society- Position of Women -Customs and Traditions Games and
 Amusements -Fairs and Festivals-Social Amnity. Cultural Conditions: Religions- Jainism -
 Saivism-Vaishnavism -Popular - Religious Ideas and Cults - Temples and Mathas - Education and
 Learning Educational Institutions -Development of Literature - Art and Architecture - Important
 Monuments and Folk Arts.

**Student should undertake a field study of the Kakatiya Monuments as part of the
 Curriculum**

REFERENCE BOOKS:

1. B.S.L. Hanumantha Rao: *History of Andhra Desa (Ancient & Medieval)*.
2. Ch. Prasada Rao, *Kakatiya Silpam*.
3. C. V. Ramachandra Rao, *Administration and Society in Medieval Andhra (AD. 1038-1538)*.
4. Gopalakrishna Murthy, S., *The Sculpture of the Kakatiyas*.
5. Hari Shiva Kumar, *Orugallu Charitha*.
6. Kanakadurga, P.S., *Kakatiyulanati Samajika Jeevanam. Coinage*
7. M. Somasekhara Sarma, *A Forgotten Chapter of Andhra History*.
8. M. Somasekhara Sarma, *Andhra Desa Caritra Sangraham (Telugu)*.
9. Malaya Sri., *Kakatiya Kalamnati Sangika Givitam*
10. M. Radhakrishna Sharma, *The Temples of Telangana*.

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M.A. HISTORY**SEMESTER -III****CHOICE BASED CREDIT SYSTEM (CBCS)****PAPER -V. (A)****ECONOMIC HISTORY OF MODERN INDIA (1757 TO 1964 AD)**

Unit-I: Indian Economy prior to the British Rule - Village Community - Traditional Agricultural Systems - Subsistence Agriculture - Podu Cultivation - Village Economic Life - Artisans and their Professions - Rural Handicrafts - Urban Handicrafts - Guild System - Trade - Barter System - Village Markets - Transport Systems - Self Sufficient Village Economic Life - The Evolution of Agrarian Structure under the Company - The Permanent Settlement - Its Impact on Economy and Society - Ryotwari and Mahalwari Systems of Revenue - Introduction of Free Trade and Impact on Handicrafts during Early 19th Century. Introduction of Railways and Communications and their impact on Indian Economy

Unit-II: British Policies- Impact on Agriculture, Factors for the Growth of Commercialization., Effects on Economy, Indebtedness and Land Lordism - Technical Changes in Agriculture - Growth of Agriculture during 1860-1947 - Growth and Export of Commercial Crops — Famines - Causes and Impact - Famine Relief Measures during Company's Rules - Famine Relief Policies 1860-1919 - Famine Commissions of 1880, 1898-1901 and 1944.

Unit-III: Growth of Foreign Trade in 19th C. and Its Impact on Economy. The Drain of Wealth. Changes in the Composition of India's Exports and Imports - Appearance of the Class of Middle Men - Indian Markets Vis-a-vis World Market - Factory System of Production - Impact on Society and Breakdown of Joint Family System.

Unit-IV: Rise of Modern Industry, Iron & Steel - Textile - Chemical etc., - Mining and Plantations, Colonial Tariff Policy, Indian Economy during the First World War- Changes in Tariff Policy after the First World War - Growth of Indian Industry 1918-1947. Growth of Indian Banking and Usury - Rise of Indian Capitalist Class - Factory Labour & Factory Legislations - Mixed Economy - Planning - Economic - Industrial Development under Nehru.

REFERENCE BOOKS:

1. A.K. Bagchi, Private investment in India 1900-1939.
2. A.R. Desai, Social Background of Indian Nationalism.
3. Bhanumathi Ranga Rao. S. Land Revenue Administration with Nizam's Dominions.
4. Bipan Chandra, Rise and growth of Economic Nationalism.
5. Bipan Chandra, Colonialism and nationalism in India.
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7. Gadgil, D.R. Evolution of Industrial Relations in recent times.
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9. S.K. Sen, Studies in Industrial Policy and Development of India.
10. Satyanarayana, A. Andhra Peasants under British Rule.
11. T. Ray Chandra, The Indian Economy in the 19th Century India.
12. Tomlinson, B.P., The Economy of Modern India (1870-1970)
13. V. Ramakrishna Reddy, Economic History of Hyderabad State, Warangal Subha.

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SEMESTER -III
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PAPER –V(B)

HISTORY OF SCIENCE AND TECHNOLOGY IN MODERN INDIA (1857 TO 1947 AD)

Unit-I: Defining Science and Technology, Relation between Science and Society – Theory of ‘Asiatic Mode of Production’ and its Influence on the Characterization of Precolonial Indian Society - 19th Century European Intellectual Perception of British Transformation of Indian Society - Views of Karl Marx on Effects of British Rule in India, and Three Stages of Colonialism in India and its Relation to the Stages of Modernization of Indian Society.

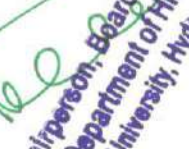
Unit-II: Debates on the Character of Scientific and Technological Modernization of Colonial India - Perspectives of Colonial Rulers - Nationalists - Agro Industries.

Unit-III: Modernisation of Agriculture under the British Rule - Experimental Farming - Introduction of New Implements Seeds and Cropping Pattern - ‘Big Dam’ Technology and its Impact on Agrarian Economy, and Agro Industries.

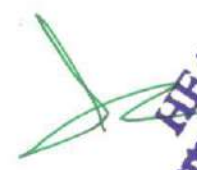
Unit-IV: History of Growth of Scientific and Technical Education and the Formation of Scientific Community - Growth of Scientific Research Institutions - Transport and Communications (Waterways, Roadways, Railways, Posts and Telegraphs, Printing), and Growth of Steel, Mining, Chemical and Pharmaceutical Industries. Modernization of Traditional Medical Systems - Growth of Hospitals and Professionalization of Treatment, and Colonial State and the Establishment of Rural Medical System.

REFERENCE BOOKS:

1. Deepak Kumar & Roy Macleod (ed): *Technology and the Raj: Western Technology Technological Transformation to India, 1700-1947*, Sage Publications, New Delhi, 1995. Deepak Kumar (ed) *Science and Empire: Essays in Indian Context*, Anamika Prakashan, Delhi, 1991.
2. Deepak Kumar: *Science and the Raj 1857-1905*. Published by Oxford University Press, Year of Pub: 1995 New Delhi.
3. Dharmapal: *Indian Science and Technology in 18th Century*, Impex India, New Delhi, 1971.
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OPEN ELECTIVE - PAPER -VI
HISTORY AND CULTURE OF TOURISM IN TELANGANA

UNIT I: Geographical attractions in Telangana State : Hill Stations -Telangana Rivers' -Godavari and Krishna-Lakes – Telangana Forest- Jannaram and Tadvai Forests - Sanctuaries in Telangana - Amrabad Tiger Reserve Forest -Kawal Tiger Reserve Forest - Wildlife Sanctuary and Bird Sanctuaries – Eturnagaram, – Kinnerasani - Manjera- Pakhal- Pocharam Forest- Pranahita – Sivaram-Nagarjuna Sagar Project - Srisaillam Project- Sriram Sagar Project- Singur Project-Musi Project-Nizam Sagar Project - Priyadarshini Jurala Project - Kaleshwaram Lift Irrigation Project- Devadula Lift Irrigation Project

UNIT II: Religious Temples:- Yadadri Temple – Badrachalam Temple- Basara Sarawathi Temple Vemulavada Temple- Srisaillam Temple- Ramalingeswara – Temple- Badrakali Temple- Pangiri Temple- Jaina Temple Kolanupaka – Buddhist sites Nelakondapally - Dhulikatta -Nagarjunakonda - Kolanupaka – Kurikyala -Bommalaguta- Charminar- Jumma Masjid – Janapahad Darga-Pahadi Sharif-Kazipet Dargah-Annaram Sharif- Qutub Shahi Tumbes -Medak Church-Secendrabad Church-Dornakal Church.

UNIT III: Administrative historical attractions and forts-Golconda Fort-Warangal Fort-Bhongir Fort-Rachakonda Fort-Medak Fort-Khammam Fort- Jagityal Fort –Elgandal Fort-Nizamabad Fort-Nirmal Fort- Ramagiri Fort. Telangana Ghadis- Domakonda - Gadwala-Wanaparthi- Rajolu - Seerolu-Visnoor - Kalleda. Palaces: Choumalla -Falaknooma Palace-Kingkoti Palace-Museums-Birla Science Museum –Nizam Museum-Salarjung Museum-Telangana State Archives-Purani Haveli-Tribal Museum.

UNIT IV: Culture -Metal works- Stone works- Paintings –Musical instruments- Textiles Carpet—Wooden Crafts -Cuisines in Telangana State. Folk Dances - Nagoba jathara – Sammakka and Saralamma jathara – Gollagattu or Peddagattu jathara - Komuravelli jathara - Edupayala jathara - Kondagattu jathara- Kothakonda jathara -Ayinavolu jathara -Kurumurthy or Gurumurthy jathara - Gunjedu Musalamma jathara - Chittaramma jathara etc. Festivals Bhogi-Sankranthi-Ugadi-Srirama Navami-Holi-Ekadasi-Nagulapanchami-Moharram-Bonalu-Bathukamma-Saddula panduga- Dussera - Dewali-Ramzan- Bakrid -Good Friday -Christmas.

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PAPER - I

HISTORIOGRAPHY AND HISTORICAL METHOD

Unit-I: History- Definitions, Nature and Scope- History and its Relations with other Social Sciences - History –An Art or Science

Unit-II: Greco-Roman Historiography - Herodotus & Thucydides - Livy & Tacitus - Christian Historiography - St. Augustine - Arab Historiography - Ibn Khaldun - Modern Historiography - Edward Gibbon - Ranke - Toynbee - Karl Marks- Indian Historiography – Kalhana, Alberuni. Abul Fazl - James Mill and Imperialist historiography – Response of the Nationalists - Marxist and Subaltern Historiographers.

Unit-III: Historical Methods–Selection of Topic and Research Problem –Hypothesis – Heuristics/ Collection of Data - Sources of History – Primary and Secondary Sources, other sources: Legends and Ballads- Criticism: External and internal

Unit-IV: Synthesis and Grouping of facts- Exposition and Presentation of Thesis- Objectivity in History – Generalization-Referencing-Foot Notes–Bibliography- Concluding operations

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3. Sen S.P. *Historians and Historiography in Modern India* Institute of Historical Studies, Calcutta 1973
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6. Paul Thompson: *History of Historical Writing*.
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PAPER - II

TRIBAL AND PEASANT MOVEMENTS IN COLONIAL INDIA (1800 -1950 A.D)

Unit-I: Nature and Scope of Peasant Revolts in India-Indian Peasantry under the Colonial Rule- Land revenue systems, Commercialization of Agriculture, Rural indebtedness, Famines- Approaches to the study of peasant struggles

Unit-II: Tribal Uprising in Colonial India - Tribal Peasant Resistance- Santhal Rebellion 1855-56, Birsa Munda Rebellion, Rampa Rebellion of Rama Raju, Gond revolt of Komaram Bhimu

Unit-III: Peasant Resistance during the Colonial Rule- Indigo Mutiny 1859-60, Deccan Riots 1875, Mappila Revolt 1921, Telangana Armed Struggle

Unit-IV: Peasant and Freedom Struggle- Champaran, Kheda and Bardoli Satyagrahas, Gandhi's mobilization of peasantry, The Rise and Growth of All India Kisan Sabha - Provincial Peasant organizations - Bengal - Bihar - Punjab - Kerala - Andhra etc, - Integration of Peasantry into the Nationalist Movement.

REFERENCE BOOKS:

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6. Y. Vaikuntham, *Peasants in Colonial South India.*
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SEMESTER-IV

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PAPER – III

DALIT MOVEMENTS IN COLONIAL INDIA (1800 TO 1950 AD)

Unit-I: The Concept of Dalit, Definition and Meaning - Nationalist, Marxist and Subaltern - Approaches on Caste System and Dalit Question - A Critique of Existing Historiographical Approaches.

Unit-II: Caste System: Origin and Development - Colonialism - Growth of Modern Education, Sanskritization and Brahmanization - Democratization of Political, Social and Economic Institutions and Liberation of Dalits - Role of Christian Missionaries and Growth of Dalit Consciousness and Assertions.

Unit-III: Anti-Caste Movements in Colonial India - Adi-Dravida Movement of Tamil Nadu - Adi-Hindu Movement of Hyderabad - Adi-Karnataka Movement of Mysore - Phule's Non-Brahmin Movement - Adi-Dharm Movement of Punjab - Adi-Hindu Movement of UP - Adi-Andhra Movement of Andhra. Caste Reform Movements: MG Ranade, Gandhi's Harijan Movement - Narayana Guru's Movement (SNDP Movement) - Hindu Mahasabha and Dalits - Periyar's Self-respect Movement and Caste Question.

Unit-IV: Caste Annihilation Movement: Dr. B.R. Ambedkar and His Ideological Struggle against Hinduism and Caste - Construction of Dalit Identity and Dalit Movements - Bahishkrut Hitakarini Sabha - Formation of All India Depressed Classes - Conference - Round Table Conferences - Communal Award - Poona Pact - Independent Labour Party - Formation of Scheduled Caste Federation, Theory of Dalit Bhahujan Political Power and Dalit Liberation.

REFERENCE BOOKS:

1. B. R. Ambedkar *Writings and Speeches*.
2. B. R. Ambedkar, *What Gandhi and Congress have done to the Untouchables*
3. B.Cohn: *An Anthropologist Among the Historians*
4. Gail Omvedt: *Cultural Revolt in a Colonial Society*.
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6. Hardgrave: *The Nadars of Tamilnadu*
7. James Massey; *Dalits in India*.
8. Nanak Chand Rattu., *The Last few years of Dr. B. R. Ambedkar*
9. Peter Robb (ed): *Dalit Movements and the Meanings of Labour in India*.
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**M.A. HISTORY
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CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER – IV(A)
ART AND ARCHITECTURE OF TELANGANA**

Unit-I: Pre - Satavahana Art - Architecture of the Satavahana Period – Buddhist Structures - Amaravati School of Art - Developments in the Post - Satavahana Period in Temple Art and Architecture.

Unit-II: Contribution of Chalukyas to Art and Architecture in Telangana - Kakatiya Architecture - Main Constructions -Features - Sculpture - Its Significance.

Unit-III: Development of Architecture under the -Qutb-Shahis of Golconda - Tombs - Religious and Civil Constructions.

Unit-IV: Asaf Jahi Contribution to the Development of Art and Architecture - Main Structures and their Features - the Art of Painting - Collection in Salarjung Museum

REFERENCE BOOKS:

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2. Janhari M : *South India and Its Architecture*, Varaasi, 1961.
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5. Pery Brown: *Indian Architecture* Vol. I, Buddhist and Hindu.
6. Prasada Rao C: *Kakatiya Silpam (Telugu)*
7. Radhakrishna Sarma M: *The Temples of Telangana.*
8. Sherwani H.K.: *History of Medieval India.*
9. Sivarama murthy C: *South Indian Paintings*, Delhi, 1968.


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PAPER – IV (B)**

SOCIO AND ECONOMIC HISTORY OF COLONIAL INDIA

Unit – I: Indian Economy at the commencement of the British rule- The British Land revenue settlements- Commercialization of Agriculture –Plantation Industry- Rural Indebtedness.

Unit – II: Famines and Famine policy- Development of Railways– Drain of Indian Wealth- Decline of Handicraft Industries

Unit -III: Indian Society on eve of the British rule- Christian Missionaries-Development of Education- Social legislations in Nineteenth Century

Unit -IV: Socio-Religious Reform Movements – Brahma Samaj, Arya Samaj, Theosophical Society, Ramakrishna Mission, Aligarh Movement- Satya-Shodak Samaj- Sri Narayana Guru

REFERENCE BOOKS:

1. Duncan, J. and M. Derrett, 1999. *Religion, Law and the State in India*, Delhi: Oxford Press
2. Jones, Kenneth. W., 1989. *Socio-Religious Reform Movements in British India*, Cambridge University Press.
3. Krishnamurthy, J., *Women in Colonial India*, Oxford University Press.
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5. Dietmar, Rothermund, *An Economic History of India*, Routledge, London and Newyork, 2003
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12. Whitcombe, E. *Agrarian Conditions in India in the United Provinces under British Rule, 1860-1900*

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PAPER – V(A)

COMPUTING AND INFORMATION SYSTEM IN TOURISM

Unit-I: Basic Structure of Computer - Hardware - Software - Basic Operational Concepts - Processing Unit - Some Fundamental Concepts - Various Programming Languages - Performing of Arithmetic and Logical Operations.

Unit-II: Basic Concepts and Operating Systems - Introduction to Word Processor - Spread Sheet - MS Office (Word - Excel - Power Point - Access - Outlook Express) - Office Automation - Email and Electronic Highway-Internet and Web Page Designing.

Unit-III: Global Distribution Systems (GDS) - History - Evolution -Central Reservation System (CRS) - CRS for Hotel Booking, Airlines- Indian Railway Catering and Tourism Corporation (IRCTC) - Different Packages Used - Abacus-Amadeus - Apollo - Galileo and Sabre etc. (Use any one of the CRS Package for Classroom Presentation).

Unit-IV: Importance of E-Tourism - Travel Blogs - E-Marketing and Promotion of Tourism Products - Multimedia Technology - Role of Computers in Travel and Tourism.

REFERENCE BOOKS:

1. Parkinson LK & Parkinson ST, *Using the Micro-Computer in Markets* McGraw Hill 1987
2. Brahma P. *Computer System in Hotel & Catering Industry*, 1988.
3. Basandra S.K.: *Computers Today*, New Delhi.
4. Mehta Subhash, *WordStar -10*, New Delhi.
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6. *Tourism and Information Technology* G. Raveendran Department of Tourism, Transport Bhawan, New Delhi-110 001

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PAPER – V(B)
HISTORY OF ECOLOGY & ENVIRONMENT IN INDIA

Unit-I: Studying Ecology & Environment: An Introduction-Sources of Study- Indian Landscape-Nature-Human interface

Unit-II: Environment, Early Societies and Agricultural: Resource Use and Human Societies-Hunting-Gathering Societies-Nomadic Pastoralism Societies- Origins of Agriculture-River Valley Civilization- Agricultural Diffusion and Regional Specificities in North India & Peniosula India

Unit-III: Appropriation of Environment & Indian Philosophy: Energy Resources-Water Resources- Forest Resources- Metal & Mineral Resource- Man-Nature Relationship-Conservation Through Ages -Transitions

Unit-IV: Colonialism, Environment and Modern Concerns: Understanding of Environment-Environmental Agenda-Resource Management: Forests - Resource Management-Water-Development and Environmental Concerns- Biodiversity - Environmental Resources and Patents-Environment Conservation - Chipko Aandolan

REFERENCE BOOKS:

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